# WALLACE SCHOOL DISTRICT 65-R ANNUAL REPORT FOR SCHOOL YEAR 2014-2015

Prepared by Thomas H. Sandberg, Supt.



#### MISSION:

The mission of the Wallace Public School is to provide a quality education that empowers our students with the knowledge and skills to succeed in an ever-changing world.

### 2015 BOARD OF EDUCATION:

Mrs. Cindy Christensen, President Mrs. Lila Koop, Secretary Mr. Josh Friesen, Member Mrs. Kristi Griffiths, Vice President Mr. Conrad Nelson, Treasurer Mr. Ben Widener, Member

#### PURPOSE

The Annual Report for the Wallace School District has been prepared for the patrons of the School District. The report contains information on assessment, demographics, instructional programs, and finance for the 2014-15 school year.

School district patrons can access additional information about the Wallace School District and any other Nebraska school by going to the Nebraska Department of Education website and selecting the State of the Schools Report towards the center of the NDE home page. When you arrive at the State of the Schools Report home page, select the School District button at the top and type in Wallace to select our district. You will then need to select Wallace School District 65-R. At the top right you will see buttons for State, District, and School. Since we are a K-12 school, most of the information will be under the District button.

Questions or comments regarding the content of this report would be appreciated. Please refer your questions or comments to Mr. Tom Sandberg, Superintendent at 308-387-4323.

# **ASSESSMENT**

2014-15 Achievement Test Results		FALL 2014		SPRING 2015	
Students in grades 2 through 8 and grade 11 were	Grade	Reading	Math	Reading	Math
tested in the fall of 2014 and the spring of 2015.	2	69%	63%	48%	71%
The achievement test they took is called MAP -	3	87%	94%	100%	100%
Measures of Academic Progress. The test is done	4	50%	54%	69%	81%
on line and determines how well each student is	5	62%	57%	65%	50%
achieving state standards. The results shown at the	6	72%	81%	66%	92%
right represent the percent of each class who met and exceeded proficiency.	7	82%	81%	76%	75%
	8	94%	93%	80%	100%
	11	76%	88%	75%	88%
	Total	74.0%	76.4%	72.4%	82.1%

### ACT Test; Class of 2015

This report compares the achievement of 11 Wallace graduates who took the ACT with other 2015 graduates in Nebraska. The ACT also provides an indication of the extent to which the graduates were prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first year college coursework.

	English	Math	Reading	Science	Composite
Wallace Average	20.5	21.4	22.5	22.5	21.9
State Average	21.1	21.0	21.9	21.6	21.5

NeSA Assessments		NeSA - Reading		NeSA - Math	
NeSA (Nebraska State Accountability) assessments:	Grade:	Wallace	Statewide:	Wallace	Statewide:
This chart shows the percentage of students who	3	100%	82%	100%	78%
were proficient in reading and math during 2014-15.	4	88%	81%	94%	77%
An asterisk (*) indicates that the grade tested had	5	85%	82%	80%	76%
too few students to provide reliable data. These	6	84%	80%	84%	72%
results come from the Nebraska Dept. of Education	7	*	82%	69%	72%
State of the Schools Report.	8	*	79%	93%	68%
	11	*	69%	*	62%

NeSA Writing		2013-2014 NeSA - Writing		2014-2015 NeSA - Writing	
in writing: This chart shows the percentage of	4	67%	68%	63%	70%
students who were proficient in writing during 2013-	8	*	*	60%	72%
14 and 2014-15. An asterisk (*) indicates that the grade tested had too few students to provide reliable data.	11	*	*	*	76%

# **DEMOGRAPHICS**

CENSUS	2011	2012	2013	2014	2015
Census includes all residents ages 0 - 20.	216	215	202	198	190
ENROLLMENT	Grade:	2011-12	2012-13	2013-14	2014-15
Enrollment data as of the last Friday	Pre K	3	3	4	1
in September.	K	15	18	9	16
	1	12	17	14	10
	2	21	15	15	16
	3	10	19	14	15
	4	15	14	20	14
	5	14	16	12	21
	6	18	14	16	11
	7	15	20	15	16
	8	8	16	18	15
	9	13	8	17	18
	10	15	14	8	19
	- 11	14	13	14	8
	12	<u>15</u>	<u>13</u>	14	<u>15</u>
	Total	188	200	190	195
FREE/REDUCED MEAL ELIGIBLE	2010-11	2011-12	2012-13	2013-14	2014-15
Wallace	29.03%	37.77%	33.00%	29.47%	23.59%
State wide	42.58%	43.79%	44.18%	44.93%	44.17%
State wide	12.3070	43.7570		TT.2270	77.1770
MOBILITY RATE	2010-11	2011-12	2012-13	2013-14	2014-15
Wallace	13.51%	7.57%	8.12%	7.53%	11.34%
State wide	12.22%	11.84%	11.35%	12.10%	12.25%
SPECIAL EDUCATION SERVICES	2010-11	2011-12	2012-13	2013-14	2014-15
Wallace	5.91%	7.98%	8.00%	9.14%	2014-15 8.76%
State wide	14.91%	15.03%	14.66%	15.74%	14.71%
State wide	14.7170	15.0570	14.0070	15.7470	14.7170
ATTENDANCE RATE	2010-11	2011-12	2012-13	2013-14	2014-15
Wallace	95.89%	96.55%	96.05%	96.10%	95.64%
State wide	95.18%	95.55%	95.30%	95.18%	95.17%
EDUCATIONAL PREPARATION					
OF INSTRUCTIONAL STAFF:	2012-13	2013-14	2014-15		
Bachelor's Degree or BA plus graduate hours:	10	9	9		
Bachelor's Degree of BA plus graduate flours.  Bachelor's Degree plus at least 27 hours:	6	7	6		
Master's Degree or MA plus graduate hours:	6	<u>6</u>	7		
Total teaching staff excluding administration:	22	22	22		
rotal teaching start excluding administration.	- 22		22		

## INSTRUCTIONAL UNITS AND HOURS

#### **INSTRUCTIONAL UNITS**

Instructional units are a measure of the number of subjects taught in grades 9 through 12. Nebraska requires a minimum of 400 instructional units per year. One class scheduled for 50 minutes a day for 180 days a year is rated as having 10 instructional units.

	# of Units			
Subject Area	Required:	2012-13	2013-14	2014-15
Language Arts	60	72.68	68.23	78.04
Social Sciences	40	38.76	58.15	48.38
Mathematics	40	48.46	58.15	68.60
Science	40	58.54	58.54	49.32
Foreign Language	20 or 2 years	19.38	19.38	29.11
Vocational Education	80	97.30	112.23	121.57
Health and Physical Education	20	19.38	29.07	24.26
Visual and Performing Arts	40	50.84	53.50	57.82
Computer Education	Included:	19.77	Included	Included
Total Instructional Units	400	425.11	457.25	477.10

### INSTRUCTIONAL HOURS

The number of hours of instruction that a school actually completes is a quantitative performance measure. Nebraska requires the following number of instructional hours; grades K-8 - 1032 hours, grades 9 - 12 (including seniors) - 1080 hours. # of days above required refers to the number of school days Wallace students were in session above the state required number of hours. Since seniors are released from school before other high school students, we need to use their total instructional hours in meeting this state requirement even though other high school students have more instructional hours.

			# of days above required		
	Elem. Hrs.	Sec. Hrs.	Elementary	Secondary	
2012-13	1188.67	1175.70	22.22	13.57	
2013-14	1183.93	1156.87	21.55	10.90	
2014-15	1036.98	1137.20	0.71	8.11	

Starting in 2014-15, the Nebraska Dept. of Ed. began disallowing instructional hours for Jr. High PE classes when instruction centered around a seasonal sport such as football, volleyball, basket ball and track. Accordingly we could not count those hours. The remainder of the elementary program had 1172.45 instructional hours in 2014-15.

# **FINANCE**

VALUATION	Year	Valuation	% of c	hange from pr	ior year
Valuation refers to the total amount of property	2006-07	178,162,456			100
value located within the school district which is the	2007-08	181,154,551		1.68%	
tax base for school district operations.	2008-09	187,690,499		3.61%	
	2009-10	256,688,956		36.76%	
	2010-11	290,614,273		13.22%	
	2011-12	307,516,257		5.82%	
	2012-13	322,827,770		4.98%	
	2013-14	381,940,946		18.31%	
	2014-15	406,004,394		20.44%	
	Average			13.10%	
TAX RATE (LEVY)	General	Building	Bond	Other	Total
Year Year	<u>Fund</u>	Fund	Fund	Funds	Levy
2006-07	0.954	0.020	0.093		1.067
2007-08	0.967	0.060	0.072		1.099
2008-09	0.995	0.034	0.067		1.096
2009-10	0.894	0.086	0.053	0.0003	1.033
2010-11	0.843	0.113	0.049	0.0005	1.006
2011-12	0.798	0.031	0.047	0.0011	0.877
2012-13	0.651	0.090	0.054	0.0053	0.800
2013-14	0.540	0.110	0.030		0.680
2014-15	0.514	0.098	0.032		0.644

## GENERAL FUND EXPENDITURES & RECEIPTS

	Year	Expenditures	% Change	Receipts	% Change
The chart at the right shows a recent history of	2006-07	2,069,924		2,385,723	
general fund expenditures and receipts. The source	2007-08	2,459,597	18.83%	2,470,315	3.55%
for the data shown for all years shown are audit	2008-09	2,568,170	4.41%	2,427,138	-1.75%
reports. % Change is the % increase or decrease	2009-10	2,706,919	5.40%	2,958,632	21.90%
from the previous year.	2010-11	2,891,151	6.81%	3,079,783	4.09%
	2011-12	3,054,457	5.65%	3,173,844	3.05%
	2012-13	2,841,111	-6.98%	2,723,191	-14.20%
	2013-14	3,144,771	10.69%	2,672,676	-1.85%
	2014-15	3,189,780	1.43%	3,087,807	15.53%
	Average		5.78%		3.79%

GENERAL FUND EXPENDITURES	2013-14		2013-14 20		14-15
	District	District	State wide	District	District
This chart shows expenditures by category with a	Expenses	% of total	average	Expenses	% of total
comparison to the state wide average. Data sources:					
audit and State of the Schools Report.					
ALL INSTRUCTION	1,772,698	56.37%	61.89%	1,757,527	55.10%
Includes regular and special education.					
SUPPORT SERVICES - PUPILS	465,821	14.81%	7.34%	444,757	13.94%
Includes guidance and transportation.					
SUPPORT SERVICES - STAFF	70,959	2.26%	3.06%	75,629	2.37%
Includes media and staff development					
CENTRAL ADMINISTRATION	191,366	6.09%	5.31%	210,748	6.61%
Includes Board, Supt. and business office.			100		
OFFICE OF THE PRINCIPAL	215,327	6.85%	5.18%	240,527	7.54%
Includes Principal and school office.					
MAINTENANCE & OPERATIONS	344,071	10.94%	10.19%	352,829	11.06%
Includes buildings and grounds.		-	J "T		
FEDERAL PROGRAMS	62,042	1.97%	5.59%	85,371	2.68%
Includes Title I and Preschool Sp. Ed.					
OTHER	22,487	0.72%	1.60%	22,392	0.70%
Includes debt service, transfers, and other.					
TOTAL:	3,144,771	100%	100%	3,189,780	100%
TOTAL	3,144,//1	10070	10070	2,102,700	10070

GENERAL FUND RECEIPTS	20:	2013-14		2014-15	
	District	District	State wide	District	District
This chart shows receipts by category with a comparison to the state wide average. Data sources:	Receipts	% of total	average	Receipts	% of total
audit and State of the Schools Report.					
LOCAL SOURCES	1,960,823	73.37%	54.58%	2,330,941	75.49%
Property tax, motor vehicle tax, & other.					
COUNTY SOURCES	15,669	0.59%	0.58%	34,044	1.10%
Includes fines and license fees.					
STATE AID	441,789	16.53%	(Aid included in	410,789	13.30%
State Aid to schools only.			other sources)		
OTHER STATE SOURCES	202,640	7.58%	36.65%	268,321	8.69%
Includes special ed., apportionment, etc.					
FEDERAL SOURCES	51,676	1.93%	7.41%	42,763	1.38%
Includes Title I, Spec. Ed., misc. grants.					
OTHER	79	0.00%	0.78%	949	0.03%
Non-revenue receipts.					
TOTAL:	2,672,676	100%	100%	3,087,807	100%